

FOSTERING THE DISCIPLINE OF STUDENTS IN MURAJAAH AL-QUR'AN

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Abstract

Memorizing the Al-Qur'an is obligatory and Allah has guaranteed the ease of memorizing it, but at the memorization level many find it very difficult, one way to overcome this is to use the muraja'ah method, namely repeating the reading that has been obtained so that you don't forget. The author focuses on the problem (a) how is the application of the murajaah method in strengthening the memorization of the Qur'an? (b) supporting and inhibiting factors. This study uses a qualitative method, with observation, interviews, and documentation techniques. The data analysis technique used is data reduction, data presentation, and drawing conclusions. Data checking was carried out using triangulation, namely source and technique triangulation. The results showed that, (1) the murajaah method applied at the Syifa Orphanage has 5 techniques, namely murajaah to the teacher, murajaah by listening to individual methods, murajaah by listening to groups, murajaah alone and murajaah by listening to two people. The results of the memorization tests that have been carried out show that the memorization that has been memorized is stronger than the memorization that has not been memorized. . As for the inhibiting factors, the limitations of the teacher and the time of the condition of the students include background, fatigue, boredom and laziness

Keywords: Murajaah Method; Santri Discipline; Al-Qur'an

Abstrak

Menghafal Al-Qur'an hukumnya wajib dan sudah dijamin kemudahan menghafalnya oleh Allah, namun dalam tataran hafalan banyak yang merasa sangat berat salah satu cara untuk mengatasinya adalah dengan menggunakan cara muraja'ah, yaitu mengulang bacaan yang telah didapat sehingga agar tidak lupa. Penulis berfokus pada masalah (a) bagaimana penerapan metode murajaah dalam memperkuat hafalan Al-Qur'an? (b) faktor pendukung dan penghambat. Penelitian ini menggunakan metode kualitatif, dengan teknik observasi, wawancara, dan dokumentasi. Teknik analisis data yang digunakan adalah reduksi data, penyajian data, dan penarikan kesimpulan. Pemeriksaan data dilakukan dengan menggunakan triangulasi, yaitu triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa, (1) metode murajaah yang diterapkan di Panti Asuhan Syifa memiliki 5 teknik, yaitu murajaah kepada guru, murajaah dengan mendengarkan metode individu, murajaah dengan metode mendengarkan kelompok, murajaah sendiri dan murajaah dengan

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metode mendengarkan dua orang. Hasil tes hafalan yang telah dilakukan menunjukkan bahwa hafalan yang hafal lebih kuat dari hafalan yang belum hafal dimurajaah (2) faktor pendukung, (a) dukungan penuh dari pengasuh dan ustadz/ustadzah (b) teman dan lingkungan (c) orang tua dan tempat menghafal. Adapun faktor penghambatnya keterbatasan guru dan waktu keadaan santri meliputi latar belakang, lelah, bosan dan malas.

Kata kunci: Metode Murajaah; Disiplin Santri; Al-Qur'an

INTRODUCTION

Muraja'ah is one of the efforts carried out by every pesantren child properly to improve the degree and behavior within themselves. One way of murajaah that is carried out by pesantren is murajaah which prioritizes discipline and Islamic values by providing dormitory or residence facilities with the aim of being more serious in carrying out learning. Changes in behavior and attitudes are related to routines carried out in the environment, both the pesantren environment and the community environment. The murajaah process can help in improving, developing, attitudes, behavior, and morals of a santri. How to memorize also means how to improve in various kinds of abilities so that they can grow well and also have benefits for the surrounding community. (Urrokhmah et al., 2022a).

Thus, there is a way of memorizing or repeating memorization in Islamic boarding schools that creates a disciplined student in terms of time. So at least it can reduce the laziness of

students in memorizing the Koran in pesantren. The problem is that not all Tahfidzul Qur'an boarding schools focus on the students' personality akhlaq. Because adab or akhlaq is more important for the formation of santri behavior, because one day it is hoped that when they become alumni, they will really become santri with good personalities. Because, not a few alumni of the Islamic Boarding School but can still be influenced by promiscuity due to the stronghold of their personality is not strong enough. (Saini & Latipah, 2021)

Then during the precarious morals and morals of the younger generation, educational institutions then issued a special program to study, memorize the Qur'an so that later the memorizers were able to practice in everyday life. This system is called Tahfidz Al-Qur'an. Tahfidz Al-Qur'an is the activity of memorizing the Qur'an with mutqin (strong memorization) of the recitation of the Qur'an and memorizing its meaning strongly which makes it easy to avoid it every time facing various life problems

where the Qur'an is always there and lives in the heart all the time making it easier to implement and practice it in everyday life.(Usman, 2022)

Therefore, students who memorize the Quran are required not only to be proficient in memorizing the Quran but also to have good character. The good character and morals of the students are a way of increasing the spiritual intelligence achieved through their activities in memorizing the Quran. And because pesantren is one of the many ways or ways to memorize the Qur'an which has tahfidz classes for students who want to memorize, in order to build an increase in the spiritual intelligence of students. (Intan et al., 2023). This is why researchers are very interested in exploring further through an article entitled Analysis of the Murajaah Method in Fostering the Disciplinary Attitude of Santri at Pesantren Nurul Yaqin Ringan-Ringan Pakandangan kecamatan enam lingkungan.

The purpose of education in pesantren is to practice the knowledge that has been obtained which is called useful knowledge. This is a distinct advantage in pesantren, which combines intelligence, intellectual, emotional, and spiritual which can build a person's character. The

main function of pesantren is as an educational institution that aims to produce Muslims to have and master religious sciences in depth and live and practice them sincerely solely aimed at getting the pleasure of Allah SWT. (Iwan, 2021).

LITERATURE REVIEW

Changes in behavior and attitudes are related to the routines carried out in the environment, both the pesantren environment and the community environment. The murajaah process can help in improving, developing, attitudes, behavior, and morals of a student. The way of memorizing also means a way of increasing in various kinds of abilities so that they can grow well and also have benefits for the surrounding community. (Mashuri et al., 2022).

Consistency and perseverance in carrying out the murajaah method also help improve the consistency and perseverance of santri in carrying out their daily tasks. Students who practice the murajaah method are more likely to have a more regular study schedule, complete assignments on time, and be more disciplined in carrying out routine activities at the pesantren. (Nur, 2022).

The activity of memorizing the Qur'an with mutqin (strong memorization) of the recitation of the Qur'an and memorizing its meaning strongly which makes it easy to avoid it every time facing various life problems where the Qur'an is always there and lives in the heart all the time so that it makes it easier to carry out and practice it in everyday life. (Urrokhmah et al., 2022b)

METHODS OF RESEARCH

This type of research is field research using qualitative methods, namely going directly to the field to find information on problems that exist in the field to be studied by direct observation to the place that will be the object of research research and conducting interviews with students, and ustadz at the pesantren. This research is the cottage's view of the function of the pesantren which is increasingly difficult to murajaah. The instrument of this research is the findings and interviews, observations to get the desired data and analyze it. The location of this research was carried out in the Nurul Yaqin Pesantren area Ringan-Ringan Pakandangan Kab, Padang Pariaman. Santri who run the murajaah method system are around 31 students with two mentor teachers.

Develop a well-structured daily schedule for students, including time for study, rest, meals, and other activities. Make sure this schedule provides enough space for study and adequate rest. Supervision and Guidance: Provide proper supervision and guidance when students are doing murajaah. A teacher or caregiver should be present to monitor the murajaah process, provide support, and help with explanations if needed. By choosing the material to be covered: Decide what material the murajaah will focus on. For example, if the purpose of murajaah is memorization of the Qur'an, then determine the surah or verse that will be memorized by the students.

RESULTS AND DISCUSSION

The results showed that boarding school students who implemented the murajaah method experienced a significant increase in student discipline compared to the control group. The increase in discipline of a santri in the experimental group can be seen from the frequency of tardiness, attendance, and discipline of santri in carrying out daily activities at the pesantren. This finding proves that the murajaah method is effective in improving the discipline of students in Islamic boarding schools. (Hasan et al., 2021).

To improve santri discipline for several reasons. First, by repeating subject matter or memorization, santri become more likely to understand the learning better. This allows them to obey the rules better. Second, the murajaah process involves memorization, which indirectly trains the obedient personality and perseverance of the santri. When santri memorize, they spontaneously strengthen discipline in themselves. Third, when carrying out the murajaah method, it can also strengthen santri's self-confidence because they feel more prepared and master the material taught well. (Faishol et al., 2021)

Usually, murajaah activities also involve supervision and guidance from teaching teachers and pesantren administrators. Strict supervision and guidance help strengthen the discipline attitude of the santri. In addition, the structured state of the pesantren and the consistently applied norms also contribute to the improvement of santri's disciplinary attitudes. (Al Baqi & Asterisk, 2022)

It also has a special positive impact on the discipline attitude of students. The group that receives treatment by running the murajaah method will cause a greater increase in discipline attitude compared to the control group. This finding proves

that the murajaah method is effective in improving students' disciplinary attitudes. (Khattab-Banjarmasin, 2020).

Consistency and perseverance in carrying out the murajaah method also help improve the consistency and perseverance of santri in carrying out their daily tasks. Students who practice the murajaah method are more likely to have a more regular study schedule, complete assignments on time, and be more disciplined in carrying out routine activities at the pesantren. (Baidhowi, 2021).

Motivation and focus in carrying out the murajaah method help increase students' motivation and focus on learning and worship. Students who carry out the murajaah method are more motivated to learn and perform worship seriously, because they feel more prepared and trained in mastering the material. (Tajudin et al., 2020)

To prove that there is a significant difference in the discipline attitude of students between students who use the murajaah method and students who use conventional methods. Students who use the murajaah method show a significant increase in their disciplinary attitude, while students who do not experience

significant changes. This proves that the implementation of the murajaah method can have a positive effect on the students' disciplinary attitudes. (Khamid et al., 2021)

For this reason, this method has necessary implications in the context of education in Islamic boarding schools. The murajaah method system can be used as an effective alternative in creating a disciplined attitude of students. By implementing this method, students can be more focused and diligent in repeating and memorizing the Qur'an, thus strengthening their disciplinary habits and attitudes. However, this study has limitations, such as limited time to observe the long-term effects of the murajaah method on students' disciplinary attitudes. (Saputra & Budimansyah, 2021)

In the context of pesantren, the murajaah method can be an effective approach in developing students' disciplinary attitudes. Murajaah can be used as a means for santri to strengthen their awareness of their obligations in performing worship, maintaining discipline, and carrying out the rules in the pesantren. This method also builds a critical and reflective attitude in santri, so that they are better able to take care of

themselves and take appropriate actions in their daily lives. (Farida et al., 2021)

Also to state that the murajaah method can be an effective strategy in improving the discipline attitude of santri. By repeating the memorization and deepening the understanding of the material that has been learned and the rules of the pesantren, santri can better internalize the values of discipline. In the long run, this can help students become more organized, responsible, and have a good disciplinary attitude in various aspects of life. And for students who follow the murajaah system, there is a significant development in the attitude of discipline compared to students who do not follow the program. (Rizki, 2023)

The findings of this study state that the murajaah method is effective in developing students' disciplinary attitudes. Through routine repetition of memorization, students are consistently reminded of the need for a disciplined attitude in daily life in pesantren. The murajaah system also provides an opportunity for students to deepen their understanding and reflection of the values expected in a disciplined attitude. (Ismail et al., 2019)

For this reason, it is important in the context of education in Islamic boarding schools. The murajaah method can be used as an effective alternative in improving the discipline attitude of students. Repetition and repeated memorization of material in the murajaah method helps internalize disciplinary values in students. Therefore, it is recommended that teachers and caregivers in boarding schools consider using the murajaah method in learning to improve students' disciplinary attitudes. (Muchtar et al., 2022)

By repeating the material regularly, students can strengthen their understanding and internalize the attitude of discipline in everyday life. The murajaah method can also help develop good habits and reduce the tendency of undisciplined behavior. Therefore, it should be noted that the use of the murajaah method is not sufficient to improve the overall attitude of discipline. Other factors such as the pesantren environment, character education, and the role of teachers also need to be considered in realizing an environment that supports the discipline attitude of santri.

In fact, santri who are more active and involved in murajaah activities have a

more significant progress in disciplinary attitudes than santri who are less active. This states that the level of participation and participation of students in the murajaah method shows an important role in fostering a disciplined attitude. Based on the results of this study, it can be concluded that the murajaah method is an effective method in improving the discipline attitude of santri in pesantren. This study provides important implications for pesantren and other educational institutions in considering the use of the murajaah method as a learning approach that can improve discipline attitudes.

Therefore, it is concluded that the murajaah method can be effective in fostering the disciplinary attitude of students in pesantren. Repetition and recollection of the subject matter delivered through the murajaah method have a positive impact on fostering a good disciplinary attitude in santri. This research contributes to pesantren and other educational institutions in introducing the murajaah method as one of the effective teaching strategies to improve the discipline attitude of santri.

CONCLUSIONS

The conclusion should answer the objectives of the research. Conclusions are written concisely and clearly in one paragraph (without numbering). If necessary, then writing suggestions is still allowed in another paragraph in the conclusion chapter.

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